

June 2020 Focus/Unit: Movement Exploration

Unit 3: Movement Exploration

Curriculum Expectations

Primary Learner

Strand A: Social-Emotional Learning Skills

A1.3 Positive Motivation and Perseverance

A1.6 Critical and Creative Thinking

Strand B: Active Living

B1.2 Enjoyment of activity

Strand C: Movement Competence

- C1.2 Moving and stopping safely, in control with awareness of others and equipment (grade 1)
- C1.2 Jumping, hopping, and landing maintaining control, landing safely, using different body actions, jumping for distance/height and from low heights (grade 2, grade 3)
- C1.3 Moving in different directions, using different body parts (grade 1)
- C1.3 Moving in different directions, using different speeds, pathways (grade 2, grade 3)

Junior Learner

Strand A: Social-Emotional Learning Skills

A1.3 Positive Motivation and Perseverance

A1.6 Critical and Creative Thinking

Strand B: Active Living

B1.2 Enjoyment of activity

Strand C: Movement Competence

C1.2 Jumping, hopping, and landing - maintaining control, landing safely, using different body actions, jumping for distance/height and from low heights (grade 4, grade 5)

C1.3 Movement combinations - with/without equipment, alone/with others, using different speeds, pathways, directions, levels (grade 4, grade 5)

Intermediate Learner

Strand A: Social-Emotional Learning Skills

A1.3 Positive Motivation and Perseverance

A1.6 Critical and Creative Thinking

Strand B: Active Living

B1.2 Enjoyment of activity

Strand C: Movement Competence

C1.2 Movement combinations - wide variety, with/without equipment, in response to external stimuli